## Kindergarten Curriculum Overview by Quarter 2025-2026

	1st Nine Weeks	2nd Nine Weeks	3rd Nine Weeks	4th Nine Weeks
English	English Language Arts is not a discrete set of skills. Skills work together to help children analyze literary and informational texts. Skills are not taught in isolation, rather they are purposefully combined to support student learning of texts they read. Instruction includes phonological, phonemic, and print awareness, phonics, vocabulary, fluency, comprehension, handwriting, communication, and research.			
	Reading	Reading	Reading	Reading
	<ul> <li>Word Meanings</li> <li>Vocabulary Across Content</li> <li>Reference Materials</li> <li>Make Connections</li> <li>Character, Setting, Events, and Details</li> <li>Retell</li> <li>Generate Predictions</li> <li>Compare and Contrast</li> <li>Main Ideas and Details</li> <li>Ask and Answer Questions</li> <li>Text Features</li> </ul>	<ul> <li>Word Meanings</li> <li>Vocabulary Across Content</li> <li>Reference Materials</li> <li>Make Connections</li> <li>Character, Setting, Events, and Details</li> <li>Retell</li> <li>Generate Predictions</li> <li>Compare and Contrast</li> <li>Main Ideas and Details</li> <li>Ask and Answer Questions</li> <li>Text Features</li> </ul>	<ul> <li>Word Meanings</li> <li>Vocabulary Across Content</li> <li>Reference Materials</li> <li>Make Connections</li> <li>Character, Setting, Events, and Details</li> <li>Retell</li> <li>Generate Predictions</li> <li>Compare and Contrast</li> <li>Main Ideas and Details</li> <li>Ask and Answer Questions</li> <li>Text Features</li> </ul>	<ul> <li>Word Meanings</li> <li>Vocabulary Across Content</li> <li>Reference Materials</li> <li>Make Connections</li> <li>Character, Setting, Events, and Details</li> <li>Retell</li> <li>Generate Predictions</li> <li>Compare and Contrast</li> <li>Main Ideas and Details</li> <li>Ask and Answer Questions</li> <li>Text Features</li> </ul>
	Writing/Language Usage     Information/Descriptive Writing     Sentences	Writing/Language Usage  Narrative Writing	Writing/Language Usage  Narrative Writing	Writing/Language Usage  Opinion Writing
	<ul> <li>Capitalization</li> <li>Punctuation</li> <li>Nouns</li> <li>Write in Response to Reading</li> </ul>	<ul> <li>Capitalization</li> <li>Punctuation</li> <li>Nouns</li> <li>Verbs</li> <li>Write in Response to Reading</li> </ul>	<ul> <li>Poetry</li> <li>Sentences</li> <li>Verbs</li> <li>Capitalization</li> <li>Punctuation</li> <li>Adjectives</li> <li>Write in Response to Reading</li> </ul>	<ul> <li>Verbs</li> <li>Pronouns</li> <li>Capitalization</li> <li>Punctuation</li> <li>Write in Response to Reading</li> </ul>
History	<ul> <li>History Skills</li> <li>Citizenship</li> <li>Patriotism</li> <li>Holidays: Labor Day, Columbus Day/Indigenous People's Day/Yorktown Victory Day</li> </ul>	<ul> <li>History Skills</li> <li>Relative Location</li> <li>Maps and Globes</li> <li>Holidays: Election Day, Veteran's Day, Thanksgiving, Christmas Day, New Year's Day, and MLK, Jr. Day</li> </ul>	<ul> <li>History Skills</li> <li>Virginia's Earliest Communities (State)</li> <li>Virginia's Earliest Communities (Local)</li> <li>Holiday: President's Day</li> </ul>	<ul> <li>History Skills</li> <li>Primary Economic Principles</li> <li>Holidays: Memorial Day, Juneteenth, Independence Day</li> </ul>
<u>Math</u>	<ul> <li>Counting Strategies</li> <li>Compare Numbers</li> <li>Contextual problems (addition/subtraction within 10)</li> <li>Shapes</li> <li>Calendar</li> <li>Data Cycle</li> </ul>	<ul> <li>Counting Strategies</li> <li>Compare Numbers</li> <li>Contextual problems (addition/subtraction within 10)</li> <li>Calendar</li> <li>Data Cycle</li> <li>Patterns</li> </ul>	<ul> <li>Counting Strategies</li> <li>Compare Numbers</li> <li>Contextual problems (addition/subtraction within 10)</li> <li>Nonstandard measurement</li> <li>Calendar</li> <li>Data Cycle</li> <li>Patterns</li> </ul>	<ul> <li>Counting Strategies</li> <li>Compare Numbers</li> <li>Contextual problems (addition/subtraction within 10)</li> <li>Calendar</li> <li>Data Cycle</li> <li>Patterns</li> </ul>
<u>Science</u>	<ul> <li>Properties of Objects</li> <li>Senses</li> <li>Weather (ongoing)</li> </ul>	<ul> <li>Push and Pull</li> <li>Living and Nonliving</li> <li>Life Cycles</li> <li>Weather (ongoing)</li> <li>Change Over Time</li> </ul>	<ul> <li>Water Properties</li> <li>Life Cycles</li> <li>Shadows</li> <li>Weather (ongoing)</li> <li>Change Over Time</li> </ul>	<ul><li>Shadows</li><li>Weather (ongoing)</li><li>Recycling, Reuse, and Conservation</li></ul>